

St. Martin's C of E VA Primary School  
Sport Premium 2021-22



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,281
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7579
Total amount allocated for 2021/22	£18,260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,839

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			47%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve equipment for play times to encourage physical activity.	Update to playtime equipment	£900	Quality resources in place for children to enjoy playtime.	<ul style="list-style-type: none"> <li>Continuation of sports leaders in school to support play times for the younger children.</li> <li>Mr Ellis for full day to enable all children in school to benefit. After school club offered by Mr Ellis. Now going to focus on getting children involved who do not usually attend a sporting club.</li> <li>Continue to set some money by for equipment repairs or updating.</li> </ul>
To employ a specialist PE teacher for the to enhance the PE curriculum and provide cpd for teaching staff	Specialist teacher employed and other coaches to enhance the provision in school. .	£5510	This was even more important than ever with the ‘bubble’ situations.	
Contingency money for replacement wooden equipment to allow pupils access to challenging climbing and balancing apparatus at playtime and lunchtime and sport safe repairs to internal equipment.	Danby Playscheme to repair equipment as necessary	£2000	Play equipment is safe and secure, so children can use with confidence.	
Replace EYFS free flow physical equipment.	Order new resources for EYFS area.	£1000	Age appropriate equipment is in place for EYFS to add value to their provision.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is celebrated in the fortnightly Celebration Assembly which all parents are invited to attend.	Achievements celebrated in assembly	£400	Children were thrilled to take part in sporting fixtures. Celebration of their achievements meant that children felt valued. Out of school sport celebrated too, sharing via the sport board, assemblies and through newsletters and our social media.	Continue to celebrate sporting achievements via sport board, assemblies, newsletters, social media etc.
Notice board in a prominent position in the hall to raise the profile of PE for all visitors and parents	Board backed and decorated with sports paper.	£500	Wasn't able to do this year- will look to do in the new academic year	To approach local sportsmen and women to speak to groups of children to inspire them e.g. Scarborough Athletic FC.
Athlete/ sports people into school	Access the Athletes into schools scheme to inspire children.	Cost of specialist sports teacher	Additional clubs were on offer this academic year that hadn't been previously e.g. gym club and well attended.	Sports clubs to be continued and Mr Ellis to target his inclusion of specific groups.
Specialist PE teacher to target after school clubs at specific groups of children e.g. girls, children who would not usually do a sports club etc.	PE teacher to target groups through various after school club activities e.g. gymnastics, girls sporting group etc.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to quality resources and specialist teachers during the Health and fitness week	Health and Fitness week Healthy eating with food tasting etc.	£750	Children were inspired by a range of sports offered to them this year- there has been an increase in the number of children partaking in sport clubs outside of school.	<ul style="list-style-type: none"> <li>Investigate training up of swimming instructors in school.</li> <li>Look at ways to do a focused unit of work on health, fitness and healthy eating.</li> </ul>
All KS2 teaching staff will be trained to teach swimming at Fundamental Level 1 (4 staff)	Identify a local pool running this course Enroll staff	£1600	No courses were available last year- making enquiries for the next academic year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Develop dance teaching methodologies within the school through a planned programme of modelled lessons.	Specialist dance teacher for a term	£2000	Children have a diverse experience of physical activity and other strengths can be explored.	<ul style="list-style-type: none"> <li>Use opportunities through North Yorkshire sport, SSP, the teaching alliances to develop the quality of teaching in PE particularly in areas such as dance.</li> </ul>
Develop cricket teaching through a planned programme of modelled lessons with a cricket specialist.	Specialist cricket teacher through North Yorkshire Cricket			

<p>Develop range of other sports offered to pupils to experience a range of sport and varied skills.</p>	<p>Golf sessions for pupils, with an after school golf club session offered too.</p>	<p>£2600</p>		<ul style="list-style-type: none"> <li>• Look at diversity within our sports provision to include other types of dance, different cultures etc.</li> </ul>
--	--	--------------	--	--



Signed off by	
Head Teacher:	Claire Barber
Date:	20.6.22